

**Mourilyan & District Kindergarten Early Childhood
Education Collective Enterprise Agreement 2024**

TABLE OF CONTENTS

Clause No.	Page No.
PART 1 – PRELIMINARY	1
1.1 Title	1
1.2 Application of Agreement	1
1.3 Date and Period of Operation	1
1.4 Parties Bound	1
1.5 Definitions	1
1.6 Agreement Posting	2
1.7 Extra Claims	3
1.8 Dispute Resolution.....	3
1.9 Concerns regarding capacity or performance	4
1.10 Individual Flexibility Provision	5
1.11 Flexible Working Arrangements.....	6
PART 2 – WAGES AND WAGE RELATED MATTERS	7
2.1 Payment of Wages	7
2.2 Wage Increases	7
2.3 Band Access and Classifications	9
2.4 Allowances	12
2.5 Salary Sacrifice.....	15
2.6 Superannuation	15
2.7 Higher Duties.....	16
PART 3 – EMPLOYMENT CATEGORIES AND RELATED ARRANGEMENTS	16
3.1 Letter of Appointment.....	16
3.2 Employment Categories.....	16
3.3 Replacement and Relief Employees	21
3.4 Termination of Employment and Resignation of Employment	20
3.5 Redundancy	21
3.6 Consultation	23
3.7 Professional Development	25
PART 4 – HOURS OF WORK, BREAKS AND RELATED MATTERS.....	25
4.1 Hours of Work	25
4.2 Meal Breaks	28
4.3 Peripheral and Incidental Tasks.....	29
4.4 Preparation for beginning of Term One	29
PART 5 – LEAVE OF ABSENCE AND PUBLIC HOLIDAYS	29
5.1 Proportion of Salary.....	29
5.2 Annual Leave Loading	30
5.3 Payment for Vacations	30
5.4 Personal/Carer’s Leave.....	30
5.5 Compassionate Leave	31

5.6	Parental Leave	32
5.7	Long Service Leave.....	32
5.8	Public Holidays	33
5.9	Jury Service.....	34
5.10	Domestic Violence Leave	34
5.11	Emergency and Natural Disaster Leave.....	35
5.12	Pandemic Leave	35
5.13	Payment of Leave.....	36

PART 6 - SIGNATORIES.....37

SCHEDULES

Sch. 1.	Salaries and Wages	38
Sch. 2.	Allowances	43
Sch. 3.	Averaging of Hours (Teachers).....	44
Sch. 4.	Support Worker Classification Structure	45
Sch. 5.	Clerical/Administration Employee Classification Structure.....	46

PART 1 - PRELIMINARY

1.1 Title

This Agreement shall be known as Mourilyan & District Kindergarten Early Childhood Education Collective Enterprise Agreement 2024.

1.2 Application of the Agreement

1.2.1 This Agreement shall apply to the Mourilyan & District Kindergarten Association, its employees for whom rates of pay are provided by this Agreement and the Independent Education Union of Australia.

1.2.2 The National Employment Standards (NES) will form part of this Agreement and apply to the employer and employees. Where any provision of the NES is inconsistent with this Agreement, and the NES is more beneficial to an employee, then the NES will prevail.

1.3 Date and Period of Operation

1.3.1 This agreement will operate seven (7) days from the date of approval by Fair Work Commission and shall remain in force until 31 December 2026 and thereafter until terminated in accordance with the Act.

1.3.2 Where this agreement provides for a benefit from a date earlier than the commencement date, the employer will provide such benefit backdated to the earlier date.

1.4 Parties Bound

Parties bound to this agreement are Mourilyan & District Kindergarten Association, its employees and the Independent Education Union of Australia.

1.5 Definitions

1.5.1 **'Act'** means the *Fair Work Act 2009*.

1.5.2 **'ATO'** means the Australian Tax Office.

1.5.3 **'Clerical/Administration Employee'** means an employee who does not participate in the delivery of the education programme, but who provides services which support the operation of the kindergarten. Such an employee would be responsible for clerical/administration work associated with the relevant classification level provided for in this Agreement.

1.5.4 **'Clerical/Administration work'** includes recording, typing, calculating, invoicing, billing, charging, checking, receiving and answering calls, cash handling, operating a telephone switchboard, attending a reception desk and administrative duties of a clerical nature.

1.5.5 **'Director'** means a teacher-in-charge (director) who is a teacher as defined by this Agreement and who is required to organise and conduct the programs and direct staff within the kindergarten/preschool and is in-charge of the kindergarten/preschool. The director may be required to perform such administrative work that is peripheral and incidental to performing these duties.

- 1.5.6 **‘Educational Leader’** means a person with the responsibility of the educational programme as prescribed by the *Education and Care Services National Law and Regulations*. The educational leader is a teacher at the Kindergarten.
- 1.5.7 **‘Employer’** means the Mourilyan & District Kindergarten Association.
- 1.5.8 **‘FWC’** means Fair Work Commission.
- 1.5.9 **‘Immediate family’** of an employee is defined in [section 12](#) of the Act and means:
- (a) a spouse, de facto partner, child, parent, grandparent, grandchild or sibling of the employee; or
 - (b) a child, parent, grandparent, grandchild or sibling of a spouse or de facto partner of the employee.
- 1.5.10 **‘Joint Validation Committee’** means a committee comprising union and employer representatives.
- 1.5.11 **‘Kindergarten/Preschool Assistant’** means an employee who is engaged in assisting in programs at the centre and is under the direction of a teacher.
- 1.5.12 **‘NES’** means the National Employment Standards.
- 1.5.13 **‘Responsible Person’** means the person with the responsibility for the management of the Kindergarten as required by the *Education and Care Services National Law and Regulations*.
- 1.5.14 **‘Support Worker’** means an employee who does not participate in the delivery of the education programme, but who provides services which support the operation of the kindergarten. Such an employee would provide cleaning, gardening, kitchen, and/or maintenance duties.
- 1.5.15 **‘Teacher’** means a person who holds a qualification accepted by the Queensland College of Teachers to teach in Queensland, and who is qualified to teach in the early childhood education field.
- 1.5.16 **‘Union’** means the Independent Education Union of Australia (IEUA) (which includes, where appropriate to the context, the Independent Education Union of Australia – Queensland and Northern Territory Branch (IEUA-QNT)).
- 1.5.17 **‘Vacation time’** means the periods between school terms, excluding any period of annual leave.
- 1.5.18 **‘Working Year’** means the number of weeks where an educational programme is provided for children. This shall be the basis for the calculation of all service increments and leave entitlements.

1.6 Agreement Posting

A true copy of this Agreement shall be exhibited in a conspicuous and convenient place or made readily accessible via electronic medium.

1.7 Extra Claims

With the exception of the clause 2.2.7 there will be no further claims during the period of this Agreement.

1.8 Dispute Resolution

1.8.1 If a dispute relates to:

- (a) a matter arising under the agreement; or
- (b) any matter arising under the Act (including the NES); or
- (c) any other matter directly related to an employee's employment; or
- (d) any other industrial matter;

this section sets out procedures to settle the dispute.

1.8.2 An employee who is a party to the dispute may appoint a representative for the purposes of the procedures in this clause.

1.8.3 Where an employee wishes an opportunity to be heard regarding problems or misunderstandings, a formal process should only be followed after informal processes have failed.

- (a) In the first instance, the matter should be referred to the director for consideration/resolution.
- (b) If the director is not the appropriate person to discuss the complaint with, or the employee is not satisfied that the director has adequately considered all the facts of the matter, the employee should refer the matter to the management committee.

1.8.4 If discussions at the workplace level do not resolve the dispute, a party to the dispute may refer the matter to the Fair Work Commission.

1.8.5 The Fair Work Commission may deal with the dispute in two (2) stages:

- (a) the FWC will first attempt to resolve the dispute as it considers appropriate, including by mediation, conciliation, expressing an opinion or making a recommendation; and
- (b) if the FWC is unable to resolve the dispute at the first stage, FWC may then arbitrate the dispute; and make a determination that is binding on the parties.

1.8.6 If FWC arbitrates the dispute, it may also use the powers that are available to it under the Act.

1.8.7 While the parties are trying to resolve the dispute using the procedures in this term:

- (a) an employee must continue to perform their work as they normally would unless they have a reasonable concern about an imminent risk to their health or safety; and

- (b) an employee must comply with a direction given by the employer to perform other available work at the same workplace, or at another workplace, unless:
 - (i) the work is not safe; or
 - (ii) applicable occupational health and safety legislation would not permit the work to be performed; or
 - (iii) the work is not appropriate for the employee to perform; or
 - (iv) there are other reasonable grounds for the employee to refuse to comply with the direction.
- (c) the status quo existing before the emergence of the grievance or dispute is to continue.

1.8.8 The parties to the dispute agree to be bound by a decision made by FWC in accordance with this clause.

1.8.9 The employer will endeavour at all times to resolve grievances as quickly as possible, however it should be recognised that the length of time this will take will vary depending upon the situation.

1.9 Concerns Regarding Capacity or Performance

1.9.1 Where it is alleged that an employee's capacity or performance is unsatisfactory, then the following procedure should be followed. The existence of this procedure shall not prevent an employer from dismissing an employee for gross misconduct.

1.9.2 Initial discussions and direction will be provided on an informal basis by the director or the employer's delegate as the case may be. The employee shall be advised that such discussion forms part of this process.

1.9.3 If the problem(s) persists, the director or the employer's delegate will formally discuss with the employee:

- (a) the matter(s) of concern;
- (b) actions necessary to resolve the concerns; and
- (c) a timetable for improvement to be evidence.

1.9.4 Input, including an explanation, will be sought from the employee as part of this discussion.

1.9.5 As a result of these discussions, the director or the employer's delegate will notify the employee in writing regarding those matters in question and specifically that notice will detail the points identified at paragraphs 1.9.3 (a) (b) and (c) above.

1.9.6 The notice identified above will be signed and confirmed by the employee to record the discussion which has taken place. If there is disagreement as to the content of the notice the employee shall have the opportunity for their views to be placed on the record.

1.9.7 Monitoring and counselling shall then be provided to the employee by the director or the employee's delegate.

1.9.8 Where the problem(s) are not rectified through the use of the above process, the employer may terminate the employee's employment.

1.9.9 An employee may be represented at any stage of this process.

1.10 Individual Flexibility Provision

1.10.1 An employer and employee covered by this enterprise agreement may agree to make an individual flexibility arrangement to vary the effect of terms of the agreement if:

(a) the agreement deals with one (1) or more of the following matters:

- (i) arrangements about when work is performed;
- (ii) overtime rates;
- (iii) penalty rates;
- (iv) allowances;
- (v) leave loading; and

(b) the arrangement meets the genuine needs of the employer and employee in relation to 1 or more of the matters mentioned in paragraph (a); and

(c) the arrangement is genuinely agreed to by the employer and employee.

1.10.2 The employer must ensure that the terms of the individual flexibility arrangement:

(a) are about permitted matters under section 172 of the *Fair Work Act 2009*; and

(b) are not unlawful terms under section 194 of the *Fair Work Act 2009*; and

(c) result in the employee being better off overall than the employee would be if no arrangement was made.

1.10.3 The employer must ensure that the individual flexibility arrangement:

(a) is in writing; and

(b) includes the name of the employer and employee; and

(c) is signed by the employer and employee and if the employee is under 18 years of age, signed by a parent or guardian of the employee; and

(d) includes details of:

- (i) the terms of the enterprise agreement that will be varied by the arrangement; and
- (ii) how the arrangement will vary the effect of the terms; and
- (iii) how the employee will be better off overall in relation to the terms and conditions of his or her employment as a result of the arrangement; and

(e) states the day on which the arrangement commences.

1.10.4 The employer must give the employee a copy of the individual flexibility arrangement within 14 days after it is agreed to.

1.10.5 The employer or employee may terminate the individual flexibility arrangement:

- (a) by giving no more than 28 days written notice to the other party to the arrangement;
or
- (b) if the employer and employee agree in writing — at any time.

1.11. Flexible Working Arrangements

1.11.1 Employee may request change in working arrangements

- (a) Clause 1.11 applies where an employee has made a request for a flexible working arrangements under section 65 of the Act.
- (b) Employees may request flexible working arrangements because of:
 - (i) the employee is the parent, or has responsibility for the care, of a child who is of school age or younger;
 - (ii) the employee is a carer (within the meaning of the *Carer Recognition Act 2010*);
 - (iii) the employee has a disability;
 - (iv) the employee is 55 or older;
 - (v) the employee is experiencing violence from a member of the employee's family;
 - (vi) the employee provides care or support to a member of the employee's immediate family, or a member of the employee's household, who requires care or support because the member is experiencing violence from the member's family; or
 - (vii) any other arrangement set out in section 65 (1A) of the Act.
- (c) An employer may only refuse a request for flexible working arrangements on 'reasonable business grounds'.
- (d) Clause 1.11 is an addition to section 65 of the Act.

1.11.2 Responding to the request

- (a) Before responding to a request made for a flexible working arrangement, the employer must discuss the request with the employee and genuinely try to reach agreement on a change in working arrangements that will reasonably accommodate the employee's circumstances having regard to:
 - (i) the needs of the employee arising from their circumstances;
 - (ii) the consequences for the employee if changes in working arrangements are not made; and
 - (iii) any reasonable business grounds for refusing the request.
- (b) The employer must give the employee a written response to an employee's request for flexible working arrangements within 21 days of receiving the request, stating whether the employer grants or refuses the request.

- (c) If the employer refuses the request, the written response must include details of the reasons for the refusal.

1.11.3 What the written response must include if the employer refuses the request

Clause 1.11.3 applies if the employer refuses the request and has not reached an agreement with the employee under clause 1.11.2.

- (a) The written response by the employer must include details of the reasons for the refusal, including the business ground or grounds for the refusal and how the ground or grounds apply.
- (b) If the employer and employee could not agree on a change in working arrangements under clause 1.11.2, the written response from the employer must:
 - (i) state whether or not there are any changes in working arrangements that the employer can offer the employee so as to better accommodate the employee's circumstances; and
 - (ii) if the employer can offer the employee such changes in working arrangements, set out those changes in working arrangements.

1.11.4 What the written response must include if a different change in working arrangements is agreed

If the employer and the employee reached an agreement under clause 1.11.2 on a change in working arrangements that differs from that initially requested by the employee, the employer must provide the employee with a written response to their request setting out the agreed change(s) in working arrangements.

1.11.5 Dispute resolution

Disputes about whether the employer has discussed the request with the employee and responded to the request in the way required by clause 1.11, can be dealt with under clause 1.8 of this Agreement.

PART 2 - WAGES AND WAGE RELATED MATTERS

2.1 Payment of Wages

2.1.1 Except where otherwise mutually agreed to between the employer and the employee, payment of wages shall be made fortnightly.

2.1.2 Payments will be made by direct transfer into the employee's bank account.

2.2 Wages

2.2.1 Teachers and Assistants

Subject to clause 2.2.7, the salary increases are set out in (a) to (e) below:

- (a) a salary increase of 4% of the applicable salary rate operative as of the first full pay period on or after 1 July 2022;

- (b) a salary increase of 4% of the applicable salary rate operative as of the first full pay period on or after 1 July 2023;
- (c) a salary increase of 3% of the applicable salary rate operative as of the first full pay period on or after 1 July 2024; and
- (d) from the first full pay period on or after 1 July 2025, a salary increase will be provided in accordance with clause 2.2.7 of this Agreement; and
- (e) from the first full pay period on or after 1 July 2026, a salary increase will be provided in accordance with clause 2.2.7 of this Agreement.

2.2.2 Support Workers

Subject to clause 2.2.7, the salary increases are set out in (a) to (e) below:

- (a) a salary increase of \$40 per week or 4.6% of the applicable salary rate operative as of the first full pay period on or after 1 July 2022;
- (b) a salary increase of 5.75% of the applicable salary rate operative as of the first full pay period on or after 1 July 2023;
- (c) a salary increase of 3%, or the same wage increases as the *Children's Services Award 2010*, whichever is greater, of the applicable salary rate operative as of the first full pay period on or after 1 July 2024;
- (d) from the first full pay period on or after 1 July 2025, a salary increase will be provided in accordance with clause 2.2.7 of this Agreement; and
- (e) from the first full pay period on or after 1 July 2026, a salary increase will be provided in accordance with clause 2.2.7 of this Agreement.

2.2.3 Clerical/administration employees

Subject to clause 2.2.7, the salary increases are set out in (a) to (e) below:

- (a) a salary increase of \$40 per week or 4.6% of the applicable salary rate operative as of the first full pay period on or after 1 July 2022;
- (b) a salary increase of 5.75% of the applicable salary rate operative as of the first full pay period on or after 1 July 2023;
- (c) a salary increase of 3%, or the same wage increases as the *Clerks - Private Sector Award 2020*, whichever is greater of the applicable salary rate operative as of the first full pay period on or after 1 July 2024;
- (d) from the first full pay period on or after 1 July 2025, a salary increase will be provided in accordance with clause 2.2.7 of this Agreement; and
- (e) from the first full pay period on or after 1 July 2026, a salary increase will be provided in accordance with clause 2.2.7 of this Agreement.

- 2.2.4 Employees who, at the time of making this Agreement, are paid at an ordinary rate higher than the applicable rate as contained in Schedule 1 will continue to be paid at the higher rate. Employees captured by this clause will continue to receive the same percentage wage increase as provided for in 2.2.
- 2.2.5 The allowances provided in Schedule 2 will receive the same increase as clause 2.2.
- 2.2.6 The salaries and wages for employees are shown in Schedule 1 of this Agreement.
- 2.2.7 Future Wage Increases and Claims
- (a) The parties acknowledge that employees to whom this Agreement applies have, traditionally, received wage increases which are the same as (or comparable to) the wage increases which have applied to teachers employed in State Schools. It is the intention of the signatories to this Agreement that this relationship be retained. That intention is formalised in paragraphs (b), (c), (d) and (e) below.
 - (b) It is an enforceable term of this Agreement that the wages for teachers will be increased by the same percentage movement, and will be the same quantum, as wages for teachers employed in Queensland State Schools.
 - (c) The wages for assistants will be increased by the same percentage movement which applies to teachers.
 - (d) The commitment to match the wage increases in Queensland State Schools will apply only to the classification levels contained in this Agreement and the counterpart (if such levels are amended) classification levels in State Schools.
 - (e) The wages for Support Workers will be paid the same wage increases as the *Children's Services Award 2010* or the same wage increases as teachers (whichever is greater).
 - (f) The wages for clerical/administration employees will be paid the same wage increases as the *Clerks – Private Sector Award 2020* or the same wage increases as teachers (whichever is greater).

2.3 Band Access and Classifications

- 2.3.1 Teacher (3 year trained)
- (a) Teachers admitted to the service with three (3) years of teacher training or such other qualifications recognised by the employer for this purpose may be appointed as a Teacher 3 year trained.
 - (b) A Teacher 3 year trained shall commence on the 1st step of Band 1 and progress by annual increment to the 4th step of Band 2.
 - (c) A teacher 3 year trained will progress from the 4th step of Band 2 to the 1st step of Band 3 after serving one year on the 4th step of Band 2. Such teacher will then progress through Band 3 by biennial increments, i.e. every two (2) years served on each incremental step of Band 3 shall then entitle the teacher to move to the next appropriate step of Band 3.

- (d) A teacher 3 year trained may accelerate this progression by performing a minimum of eight (8) days professional development activity in their own time and submitting a portfolio of these activities and any other relevant matters to the joint validation committee for assessment.
- (e) A teacher 3 year trained may undertake an appropriate additional year of formal training which shall entitle them to move to the appropriate step on the scale that relates to their years of experience up to the maximum of Band 3 Step 4.
- (f) Credit for professional development activities shall be given if such activities occurred prior to 1 July 1991 if these activities can be appropriately documented to the satisfaction of the joint validation committee.
- (g) A teacher 3 year trained shall keep a portfolio of the teacher's professional development activities which shall be validated by the joint validation committee before the teacher is entitled to move between Band 2 and Band 3.
- (h) A teacher 3 year trained who obtains an approved degree from a recognised university or an approved equivalent tertiary qualification shall be appointed as a teacher 4 year trained with the same years of service.

2.3.2 Teacher (4 year trained)

- (a) Teachers admitted to the service who hold an approved degree from a recognised university or an approved equivalent tertiary qualification plus at least one year of teacher training or such other qualifications, recognised by the employer as equivalent to one year of teacher training, may be appointed as a teacher 4 year trained.
- (b) A teacher 4 year trained shall commence on the first step of Band 2 and shall progress by annual increment to the fourth step of Band 3.
- (c) A teacher admitted to the service as a teacher 4 year trained who has an approved bachelor's degree with first or second class honours, or a higher degree or two (2) approved degrees from a recognised university and one year of teacher training shall commence on the 2nd Step of Band 2
- (d) A teacher 3 year trained who obtains an approved degree from a recognised university or an approved equivalent tertiary qualification shall be appointed as a teacher 4 year trained with the same years of service.

2.3.3 Senior Teacher

- (a) A teacher will incrementally progress to senior teacher, subject to the following criteria:
 - (i) one year's employment on Band 3, Step 4; and
 - (ii) completion of three (3) days professional development, in their own time, in each of the three (3) years preceding their application; and
 - (iii) provision, on request, of a portfolio of evidence of professional development activities undertaken; and
 - (iv) a commitment to continue to participate in professional development.

- (b) In the case of a part-time teacher, this salary will be paid on a *pro-rata* basis according to the number of hours per week worked.
- (c) For the purposes of this clause, a day would require a minimum of six (6) hours course content.
- (d) For the purposes of this clause, professional development is a professional activity conducted by an accredited professional body, i.e. C&K, ECA, ECTA, Department of Education and the Arts, IEUA-QNT/IEUA, TAFE, university where the content/topic/theme is based on early childhood education.
- (f) Professional development for the purposes of this clause does not include first aid or fire safety training.
- (g) Should a teacher wish to have any other activity recognised as relevant professional development for the purposes of this clause, they are required to provide details of attendance (including hours), the nature of the course work involved and the providers of the course.

2.3.4 Experienced Senior Teacher

The Experienced Senior Teacher (EST) classification will be available to any teacher with two or more years' satisfactory service as a Senior Teacher.

2.3.5 Employees other than Teachers

- (a) Assistants are defined as follows:
 - i) **Grade U:** employees who have no formal early childhood education qualification;
 - ii) **Grade 1:** employees who hold an early childhood education qualification which ordinarily can be obtained by studying full-time for one year. For example, a Certificate III;
 - iii) **Grade 2:** employees who hold an early childhood education qualification which ordinarily can be obtained by studying full-time for two years. For example, a Diploma;
 - iv) **Grade 3:** employees who hold an early childhood education qualification which ordinarily can be obtained by studying full-time for three years. For example, an Advanced Diploma or higher.
- (b) Support Workers

A support worker will be classified in accordance with Schedule 4 of this Agreement.
- (c) Clerical/administration employee
 - (i) A clerical/administration employee will be classified in accordance with Schedule 5 of this Agreement.
 - (ii) Employees with limited experience will be classified at Grade 1.
 - (iii) The indicative duties are as prescribed in Schedule 5 at the relevant classification level.

2.3.6 For the purposes of this Agreement, qualifications are those obtained through a college of technical and further education (TAFE), a college of Advanced Education or University, a Registered Training Organisation, or such similar institution that may be relevant to the employees classification.

2.3.7 Annual Progression

- (a) Except as otherwise provided, progression from one (1) step to a higher step shall be by annual increment for a full-time employee (teacher or assistant).
- (b) A part-time or casual employee (teacher or assistant) will progress to the next increment following the completion of 1,000 contact hours.
- (c) A support worker will progress from year one to year two on the basis of one year's service, or the equivalent of one year where the employee is not full time.
- (d) Clerical/Administration Employees
 - (i) A clerical/administration employee will progress from year one to year two on the basis of one year's service, or the equivalent of one year where the employee is not full time.
 - (ii) A clerical/administration employee with experience will be appointed to a grade which corresponds to their number of years of service, or equivalent as a clerical/administration employee.
 - (iii) The classification of an employee must be according to the skill level or levels required to be exercised in order to carry out the principal functions of the employment as determined by the employer.

2.3.8 Recognition of Experience

- (a) When an employee is employed, and that employee has relevant previous experience in an educational institution, recognition shall be given for that employee's previous experience in an educational institution.
- (b) Relevant previous experience will include (but not be limited to) experience with kindergartens, creches, childcare centres, and schools.
- (c) All relevant previous experience, prior to the operative date of this Agreement, shall be counted for the determination of an employee's years of service.
- (d) An employee may be required to provide evidence of such relevant previous experience, such as a statement of service.

2.4 Allowances

2.4.1 Director's Allowance

- (a) A teacher appointed as a Director shall be paid an allowance in addition to their wage as prescribed by clause 2.2.
- (b) The Director's Allowance is shown in Schedule 2.

- (c) In the case of a part-time director, this allowance will be paid on a pro-rata basis according to the number of hours per week worked. Teachers sharing the responsibility of director shall be entitled to a *pro-rata* proportion of this allowance based on their usual work pattern (i.e. a job-share arrangement between two employees where one works three (3) days and the other works two (2) days will result in the first employee receiving three-fifths (3/5^{ths}) of the allowance and the second employee receiving two-fifths (2/5^{ths}) of the allowance.
- (d) No kindergarten shall be required to pay more than 100% of the relevant director's allowance as a result of a job-share arrangement.

2.4.2 Relieving Director's Allowance

- (a) Where a teacher is required to relieve the director, an additional amount per day shall be paid whilst in charge.
- (b) The Relieving Director's Allowance is shown in Schedule 2.

2.4.3 Locality Allowances

- (a) Entitlement

A teacher shall be paid:

- (i) the full rate of the locality allowance if the teacher satisfies the Management Committee that he or she has a dependent spouse, dependent de facto spouse or dependent child; or
- (ii) one-half of the full rate of locality allowance if the teacher does not have a dependent spouse, dependent de facto spouse or dependent child.

- (b) Dependents

As a guide, a person in receipt of remuneration less than the Queensland minimum wage per week could be regarded as a dependent.

- (c) Spouse eligible for locality allowance

One half of the full rate of locality allowance shall be paid to a Teacher, even though the Teacher has a dependent child, whose spouse or de facto spouse lives with the Teacher and:

- (i) is also an employee of the kindergarten/preschool; or
- (ii) is employed by a corporation sole, statutory corporation, board, authority or other body constituted under any Act; and is eligible to receive a locality allowance as a result of that employment.

- (d) Teachers are paid the locality allowances prescribed under the *Directive 16/18 Locality Allowances*, as issued and amended by the Minister for Industrial Relations under section 54(1) of the *Public Service Act 2008*. Should the *Directive 16/18 Locality Allowances* be adjusted during the term of this Agreement, the allowances payable will be amended to reflect such adjustments.

(e) Notification of change of circumstances

A Teacher receiving a locality allowance shall notify their manager immediately of any changes in the Teacher's circumstances that would affect the amount of locality allowance payable.

(f) Payable during periods of paid leave

Locality allowance shall be paid to a Teacher absent on vacation, annual, sick or long service leave or any other leave on full salary.

(g) Not payable during unpaid leave

Locality allowance shall not be paid to a Teacher absent on leave without pay.

(h) Time limit on claims: Without the approval of the manager, a claim shall not be paid unless it is submitted within 12 months of incurring the expense.

2.4.4 Responsible Person's Allowance

(a) An employee appointed as a Responsible Person shall be paid the following allowance in addition to their wage as prescribed by clause 2.2.

(b) The Responsible Person's Allowance is shown in Schedule 2.

2.4.5 Employees other than Teachers

(a) Where the *Children Services Award* prescribes an allowance for employees other than teachers, that allowance will be paid to that employee.

(b) Where the *Clerks - Private Sector Award* prescribes an allowance for a clerical/administration employee, that allowance will be paid to the employee.

(c) Senior Assistant's Allowance

(i) An assistant with five (5) years and up to 7.5 years continuous service with the employer will receive an allowance in addition to their wages prescribed in clause 2.2.

(ii) An assistant with 7.5 years and up to ten (10) years of continuous service with the employer will receive an allowance in addition to their wages prescribed in clause 2.2.

(iii) An assistant with ten (10) or more years of continuous service with the employer will receive an allowance in addition to their wages prescribed in clause 2.2.

(iv) In the case of a part-time assistant, the senior assistant's allowance as prescribed in sub-clauses (a), (b) and (c) above will be paid on a *pro-rata* basis.

(v) The Senior Assistants Allowance is shown in Schedule 2.

(d) Toilet Cleaning Allowance – Support Worker – Cleaner

(i) An employee engaged for the major portion of a day or shift in cleaning toilets will be paid an allowance.

- (ii) The toilet cleaning allowance is shown in Schedule 2.

2.5 Salary Sacrifice

- 2.5.1 An employee may salary sacrifice a portion of their salary to any benefit which does not attract a fringe benefit tax liability.
- 2.5.2 Where a salary sacrifice arrangement is entered into, it will be recorded in writing.
- 2.5.3 Where such an arrangement is entered into, the employee's total salary shall be reduced by an amount equivalent to that nominated in the arrangement.
- 2.5.4 The employee's salary used to calculate superannuation contributions, leave loading, annual leave or vacation leave, long service leave, severance and termination payment entitlements, will be the gross base salary in accordance with this agreement – i.e. the wages the employee would receive if not taking part in a salary packaging arrangement.
- 2.5.5 Salary packaging arrangements may be altered once per annum.
- 2.5.6 The employer reserves the right to outsource the administration of salary packaging arrangements to a provider appointed by the employer.
- 2.5.7 The employer will meet the cost associated with salary sacrifice to superannuation.
- 2.5.8 The employee may be required to meet the cost of salary sacrifice arrangements to benefits other than superannuation.

2.6 Superannuation

- 2.6.1 In addition to the wages prescribed in this Agreement, eligible employees, as defined below, shall be entitled to occupational superannuation benefits in accordance with the *Superannuation Guarantee (Administration) Act 1992*, as amended from time to time.
- 2.6.2 Employees can elect to have their contributions paid to any complying superannuation fund. Employees, at the point of engagement, will be provided with information in relation to NGS Superannuation Pty Limited (NGS), or its successor. Where an employee does not elect a preferred fund, or where the ATO does not advise of a "stapled fund", contributions on their behalf will be made to NGS, or its successor, as the default fund.
- 2.6.3 The employer will provide all employees with a Standard Choice Form within 28 days of the commencement of this agreement or within 28 days of the commencement of their employment.
- 2.6.4 The employer shall make available to all employees the following options:
- (a) Where an employee makes a contribution of at least 1% to superannuation, the employer will contribute an additional 1% to the employee's superannuation; and
 - (b) Where an employee makes a contribution of at least 2% to superannuation, the employer will contribute an additional 2% to the employee's superannuation; and

- (c) Where an employee makes a contribution of at least 3% to superannuation, the employer will contribute an additional 3% to employee's superannuation.

2.6.5 So as to remove doubt, an employee's contribution to superannuation identified in this section can be made by way of salary sacrifice in accordance with clause 2.5.

2.7 Higher Duties

2.7.1 Where a teacher or assistant is engaged in duties carrying a higher rate than their ordinary classification for two or more consecutive hours within any shift or day will be paid for the time so worked at the higher rate provided that:

- (a) the greater part of the time so worked is spent in performing duties carrying the higher rate;
- (b) where a teacher is appointed to act as the director, they will be paid for the entire period at the rate prescribed by this agreement for relieving director; or
- (c) an employee who is required to undertake the duties of another employee by reason of the latter employee's absence for the purpose of attending (with pay) an approved training course (including in-service training) will not be entitled to payment under this clause.
- (d) An employee who is not a qualified teacher and is required to perform higher duties as a teacher shall be paid at the classification level of Band 1 Step 1.

2.7.2 Where a clerical/administration employee is required to perform any of the duties in a classification higher than their usual classification for more than one day must be paid at least the rate which would be applicable if such duties were performed on a permanent basis.

2.7.3 For the purposes of this clause, the duties of an employee will be determined by reference to this agreement and the employee's job description.

PART 3 – EMPLOYMENT CATEGORIES AND RELATED ARRANGEMENTS

3.1 Letter of Appointment

3.1.1 The employer must provide all employees with a letter of appointment stating the:

- (a) employment category as per clause 3.1;
- (b) classification as per clause 2.3;
- (c) rate of salary applicable on commencement in Schedule 1; and
- (d) applicable allowances as per clause 2.4.

3.1.2 If the employee is a teacher, the letter of appointment will state:

- (a) the teacher's teaching load; and

- (b) details of non-contact time as per clause 4.1.1; and
- (c) if applicable, additional release time as per clause 4.1.2.

3.1.3 If the employee is part-time, the letter of appointment will state:

- (a) the pattern of work the employee will work (e.g., five day fortnight);
- (b) the days of the week in which the employee will work; and
- (c) the starting and finishing times for each day of work.

3.2 Employment Categories

3.2.1 Employment categories are:

- (a) Full-time – engaged for the maximum hours as follows:
 - (i) Teachers – 75 hours per fortnight;
 - (ii) Employees other than Teachers – 76 hours per fortnight.
- (b) Part-time - will be engaged according to clause 3.2.2.
- (c) Casual – will be engaged according to clause 3.2.3.

3.2.2 Part-Time

- (a) Part-time employees shall be paid a proportion of the wage prescribed in clause 2.2 according to the number of contact hours worked by the employee during the ordinary working week. So as to remove any doubt, it is recorded that a part time teacher is entitled to be paid for *pro-rata* non-contact time calculated in accordance with clause 4.1.1 (f). However, where agreed between the employer and the employee, the part time employee may participate in an averaging arrangement as provided in clause 4.1.1 (d).
- (b) A part-time employee will receive, on a *pro-rata* basis, equivalent pay and conditions to those of full-time employees.
- (c) The ordinary hours of work for a part-time employee will be less than the maximum prescribed in clause 4.1. The ordinary hours of work will be confirmed in writing in accordance with clause 3.1 and may be either:
 - (i) a fixed weekly amount; (i.e. 25 hours per week); or
 - (ii) a variable weekly amount, including minimum and maximum hours (e.g. between 20 and 30 hours per week). However, in such circumstances the maximum number of hours per week will be 32.
- (d) The hours of work for a part time employee can be altered by mutual agreement recorded in writing in accordance with clause 3.1.

- (e) Notwithstanding, clause 3.2.2 (c) or (d) (above) a part time employee, other than a clerical/administration employee, shall have a minimum engagement of two (2) consecutive hours on any one day. In the case of the clerical/administration employee, the minimum engagement shall be three (3) consecutive hours on any one day.
- (f) In the case of a clerical/administration employee, all time worked in excess of 3.2.2 (c) or varied under clause 3.2.2 (d), will be paid at the overtime rate as prescribed in clause 4.1.4 (b).
- (f) Any additional hours so worked shall be taken into account in the *pro-rata* calculation of entitlements.
- (g) In exceptional cases, and on a short term basis, part-time employees may work the maximum ordinary hours referred to in clause 4.1.
- (h) Eligibility to move to the next increment will require the completion of 1,000 contact hours.
- (i) An existing employee will not be disadvantaged because the employee declines the offer to be employed in accordance with 3.2.2 (c) (ii).
- (j) A part-time employee will not be disadvantaged because the employee declines the offer of additional hours in excess of those confirmed in writing as per 3.2.2 (c) (i) & (ii) or declines the alteration of hours of work pursuant to 3.2.2 (d).

3.2.3 Casual

- (a) Casual employment has meaning in given by [section 15A](#) of the Act.
- (b) Teachers
 - (i) A casual teacher shall be paid a proportion of the wage prescribed in clause 2.2 according to the relevant fortnightly rate divided by 75 with an additional 25% loading plus payments made for preparation and other duties on the ratio of one (1) hour for every five (5) hours in charge of children. The following arrangements will apply to the payment of casual teachers at the applicable casual rate:

Required contact hours	Preparation and other Duties (PoD)	Number of hours pay	Formula
Up to two hours	$(1/5) \times 2 = 0.40$ hours	Two hours plus payment for PoD	= Full day rate divide 7.5 x 2 plus 25% loading plus = PoD multiplied by hourly rate plus 25% loading
More than two and up	$(1/5) \times 4 = 0.80$ hours	Four hours plus	= Full day rate divide 7.5 x 4 plus 25% loading

Required contact hours	Preparation and other Duties (PoD)	Number of hours pay	Formula
to four hours		payment for PoD	plus = PoD multiplied by hourly rate plus 25% loading
More than four hours and up to a full day	(1/5) x number of contact hours with the children (i.e., 6 hours and 15 minutes is 1.25 PoD hours)	Full day* plus payment for PoD	= Full day rate divide 7.5 x number of contact hours plus 25% loading plus = PoD multiplied by hourly rate plus 25% loading

*A full day rate is the fortnightly rate divided by 10 plus 25% loading.

- (ii) A casual teacher must not be engaged for more than four (4) consecutive weeks unless the engagement is extended by mutual agreement. Such an extension shall not exceed 10 weeks.
 - (iii) The casual/relief teacher rates are provided in Table 2 of Schedule 1.
- (c) Employees other than Teachers
- (i) An assistant shall be paid a proportion of the wage prescribed in clause 2.2 according to the relevant fortnightly rate divided by 76 with an additional 25% loading. There shall be a minimum engagement of two (2) hours per day. In the case where a casual employee has been offered relief work and this relief work is subsequently cancelled within one (1) hour of the work due to commence, the casual employee shall be paid one (1) hours wages.
 - (ii) A support worker shall be paid a proportion of the wage prescribed in clause 2.2 according to the relevant fortnightly rate divided by 76 with an additional 25% loading. There shall be a minimum engagement of two (2) hours per day.
 - (iii) A clerical/administration employee shall be paid a proportion of the wage prescribed in clause 2.2 according to the relevant fortnightly rate divided by 76 with an additional 25% loading. There shall be a minimum engagement of three (3) hours per day.
- (d) Offers and Requests for Casual Conversion

Offers and requests for casual conversion will be in accordance with the NES (Chapter 2, Part 2, Division 4A – Offers and Requests for Casual Conversion of the *Fair Work Act 2009*).

3.3 Replacement and Relief Employees

3.3.1 Replacement Employee

- (a) A replacement employee is a person engaged for a fixed period of time as notified in a letter of appointment. For example, to replace an employee absent from work due to parental or long service leave.
- (b) The replacement employee is entitled to *pro-rata* payment for annual leave, non-term time and public holidays.

3.3.2 Relief Employees

- (a) A relief employee means an employee who relieves another employee for a period of less than four (4) consecutive term weeks for the purpose of carrying out the absent employee's function. Where the engagement is for more than four (4) consecutive term weeks, a relief employee should be regarded as a replacement employee.
- (b) A relief teacher shall be paid the casual rate in accordance with clause 3.2.3 (b) of this Agreement.
- (c) A relief assistant shall be paid the casual hourly rate in accordance with clause 3.2.3 (c) of this Agreement.

3.4 Termination of Employment and Resignation of Employment

3.4.1 Termination by Employer

- (a) In order to terminate the employment of an employee, the employer will give the employee four (4) weeks' notice.
- (b) In addition, an employee aged over 45 years old at the time of giving notice and with not less than two (2) year's continuous service, will be entitled to an additional week's notice.
- (c) Payment in lieu of notice will be made if the appropriate notice is not given – provided that employment may be terminated by part of the period of notice specified and part payment in lieu thereof.
- (d) In calculating any payment in lieu of notice, the ordinary time rate of pay for the employee concerned will be used.
- (e) The period of notice outlined above will not apply in the case of dismissal for serious misconduct or other grounds that justify instant dismissal, or to replacement (where the employee reaches the end of their fixed term engagement), relief or casual employees.
- (f) Notice must be given during term-time.

3.4.2 Resignation by Employee

- (a) In order to resign their employment, an employee will give the employer four (4) weeks' notice. If, the employee who is at least the age of 18 and fails to give the appropriate notice, the employer has the right to withhold wages due to the employee up to an amount equal to no more than:
 - (i) one weeks wages for an employee other than a teacher; or
 - (ii) two weeks wages for a teacher.
- (b) Notice must be given during term-time at least four weeks prior to the end of the current term.
- (c) These provisions may be varied by mutual consent.

3.4.3 Payment on termination of employment

The employer must pay an employee no later than 7 days after the day on which the employee's employment terminates:

- (a) the employee's wages under this agreement for any complete or incomplete pay period up to the end of the day of termination; and
- (b) all other amounts that are due to the employee under this agreement and the NES.

3.4.4 Statement of Service

The employer shall, in the event of resignation or termination of employment, provide upon request to an employee whose employment has been terminated a written statement specifying the period of employment and the classification or type of work performed by the employee.

3.5 Redundancy

3.5.1 Consultation

The employer will comply with the consultation requirements contained in clause 3.6 in connection with any proposed redundancies.

3.5.2 Transfer to lower paid duties

- (a) Where an employee is transferred to lower paid duties the employee shall be entitled to the same period of notice of transfer as the employee would have been entitled to if the employee's employment had been terminated (see below).

Period of Continuous Service	Notice (weeks' pay)
Less than 1 year	1
1 year but not more than 3 years	2
More than 3 years but not more than 5 years	3

Period of Continuous Service	Notice (weeks' pay)
More than 5 years	4

- (b) Employees aged over 45 years of age and who have been continually employed for two (2) years or more are eligible for an additional week's notice.

3.5.3 Time off during notice period

- (a) Where a decision has been made to terminate an employee due to redundancy, the employee shall be allowed up to one (1) day's time off without loss of pay during each week of notice for the purpose of seeking other employment.
- (b) If the employee has been allowed paid leave for more than one (1) day during the notice period for the purpose of seeking other employment, the employee shall, at the request of the employer, be required to produce proof of attendance at an interview or the employee shall not receive payment for the time absent. For this purpose a statutory declaration will be sufficient.

3.5.4 Severance Pay

In addition to the notice required above, an employee whose employment is terminated due to redundancy shall be entitled to the following amounts of severance pay:

Period of Continuous Service	Severance Pay (weeks' pay)
Less than 1 year	nil
1 year but less than 2 years	4
2 years but less than 3 years	6
3 years but less than 4 years	7
4 years but less than 5 years	8
5 years but less than 6 years	10
6 years but less than 7 years	11
7 years but less than 8 years	13
8 years but less than 9 years	14
9 years or more	16

(Note: the above payments represent a combination of the requirements of the NES and the previously existing State Standard.)

3.6 Consultation

3.6.1 This clause applies if the employer:

- (a) has made a definite decision to introduce a major change to production, program, organisation, structure, or technology in relation to its enterprise and the change is likely to have a significant effect on employees of the enterprise; or
- (b) proposes to introduce a change to the regular roster or ordinary hours of work of employees.

Major Change

3.6.2 For a major change referred to in 3.6.1 (a):

- (a) The employer must notify the relevant employees of the decision to introduce the major change; and
- (b) Sub-clause 3.6.3 to 3.6.9 apply.

3.6.3 The relevant employees may appoint a representative for the purposes of the procedures in this term.

3.6.4 If:

- (a) a relevant employee appoints, or relevant employees appoint, a representative for the purposes of consultation; and
- (b) the employee or employees advise the employer of the identity of the representative; the employer must recognise the representative.

3.6.5 As soon as practicable after making its decision, the employer must:

- (a) discuss with the relevant employees:
 - (i) the introduction of the change; and
 - (ii) the effect the change is likely to have on the employees; and
 - (iii) measures the employer is taking to avert or mitigate the adverse effect of the change on the employees; and
- (b) for the purposes of the discussion — provide, in writing, to the relevant employees:
 - (i) all relevant information about the change including the nature of the change proposed; and
 - (ii) information about the expected effects of the change on the employees; and
 - (iii) any other matters likely to affect the employees.

3.6.6 However, the employer is not required to disclose confidential or commercially sensitive information to the relevant employees.

3.6.7 The employer must give prompt and genuine consideration to matters raised about the major change by the relevant employees.

- 3.6.8 If a term in the enterprise agreement provides for a major change to production, program, organisation, structure or technology in relation to the enterprise of the employer, the requirements set out in subclauses 3.6.2; 3.6.3 and 3.6.5 are taken not to apply.
- 3.6.9 In this term, a major change is **likely to have a significant effect on employees** if it results in:
- (a) the termination of the employment of employees; or
 - (b) major change to the composition, operation or size of the employer's workforce or to the skills required of employees; or
 - (c) the elimination or diminution of job opportunities (including opportunities for promotion or tenure); or
 - (d) the alteration of hours of work; or
 - (e) the need to retrain employees; or
 - (f) the need to relocate employees to another workplace; or
 - (g) the restructuring of jobs.

Change to regular roster or ordinary hours of work

- 3.6.10 For a change referred to in paragraph 3.6.1 (b):
- (a) the employer must notify the relevant employees of the proposed change; and
 - (b) sub-clauses 3.6.11 to 3.6.15 apply.
- 3.6.11 The relevant employees may appoint a representative for the purposes of the procedures in this clause.
- 3.6.12 If:
- (a) a relevant employee appoints, or relevant employees appoint, a representative for the purposes of consultation; and
 - (b) the employee or employees advise the employer of the identity of the representative;
- the employer must recognise the representative.
- 3.6.13 As soon as practicable after proposing to introduce the change, the employer must:
- (a) discuss with the relevant employees the introduction of the change; and
 - (b) for the purposes of the discussion—provide to the relevant employees:
 - (i) all relevant information about the change, including the nature of the change; and
 - (ii) information about what the employer reasonably believes will be the effects of the change on the employees; and

(iii) information about any other matters that the employer reasonably believes are likely to affect the employees; and

(c) invite the relevant employees to give their views about the impact of the change (including any impact in relation to their family or caring responsibilities).

3.6.14 However, the employer is not required to disclose confidential or commercially sensitive information to the relevant employees.

3.6.15 The employer must give prompt and genuine consideration to matters raised about the change by the relevant employees.

3.6.16 In this clause (clause 3.6):

relevant employees means the employees who may be affected by a change referred to in subclause 3.6.1.

3.7 Professional Development

3.7.1 Teachers are required by their employer to attend professional development activities for a total of three (3) days in their own time for professional development activities arranged for them.

3.7.2 However, teachers are not required to attend employer-organised activities if they have already prepared their own professional development plan for the calendar year and had such plan approved by their employer. In this case, the employer can elect whether or not to pay for such activity(ies).

3.7.3 Assistants may be required by their employer to attend professional development activities for a total of three (3) days in their own time for professional development activities arranged for them.

3.7.4 However, assistants are not required to attend employer-organised activities if they have already prepared their own professional development plan for the calendar year and had such plan approved by their employer. In this case, the employer can elect whether or not to pay for such activity(ies).

PART 4 – HOURS OF WORK, BREAKS AND RELATED MATTERS

4.1 Hours of Work

4.1.1 Teachers

(a) The ordinary hours of duty for a teacher shall not exceed 37.5 hours per week of which not more than 27.5 shall relate to the teaching of an educational program. The 27.5 hours are considered to be contact hours. The remaining 10 hours are considered to be non-contact hours.

(b) However, where mutually agreed in writing, a teacher's contact hours may be averaged across a period of five working days. No teacher shall be required to exceed the ordinary hours of duty or weekly contact hours as a result of such agreement.

- (c) The normal starting times of a kindergarten program may be varied if agreed in writing by all parties to be mutually beneficial to the functioning of the centre. However, any such arrangement will not result in teachers being required to work more than 37.5 hours per week.
- (d) A teacher's maximum contact and non-contact hours, as prescribed by 4.1.1 (a) will be averaged over a period of one (1) calendar year.
- (e) In order to implement the averaging identified in paragraph 4.1.1 (d), Schedule 2 sets out the number of hours per term in which an additional teacher or assistant is to be engaged. This engagement will allow the teacher/director to work in a non-contact capacity. During these periods of additional staffing, the teacher/director is to remain at the centre. In the case of a part-time teacher, the additional staffing hours will be on a *pro-rata* basis.
- (f) A part-time teacher is entitled to non-contact hours on a *pro-rata* basis, according to the contact hours worked.

4.1.2 Responsible Person and Educational Leader Release Time

- (a) A teacher who is engaged as the responsible person shall receive an additional one two (2) hours (in excess of the hours identified in Schedule 3, clause 2.3) per week of release time to undertake the associated responsibilities for this role.
- (b) A full-time teacher who is appointed as the educational leader shall receive an additional two hours (in excess of the hours identified in Schedule 3, clause 2.3) per week of release time to undertake the associated responsibilities of the role. Where a part-time teacher is appointed to the role of educational leader, the teacher will receive an additional two (2) hours pay at the relevant band and step.
- (c) The additional hours identified in paragraphs (a) or (b) may be aggregated and accessed under an agreed arrangement between the teacher and the committee. In arranging these hours the educational needs of the children and the usefulness of the periods of time to the teacher will be considered.

4.1.3 Employees other than Teachers

- (a) The ordinary hours of duty for an assistant or support worker, shall not exceed 38 hours per week, or 8 hours per day, and shall be worked between 6:00 am and 6:00 pm on Monday to Friday.
- (b) The ordinary hours of work for a clerical/administration employee shall not exceed 38 hours per week or a maximum of 10 hours per day. These hours shall be worked between the hours of 7:00 am and 7:00 pm on Monday to Friday or 7am to 12:30pm on a Saturday. These hours may be altered by agreement between the employer and employee by up to one hour at either end of the span of hours.
 - (i) Where ordinary hours are directed on a Saturday, the employer must pay an employee at the rate of 125% of the employee's ordinary rate of pay.
 - (ii) Where ordinary hours are directed on a Sunday, the employer must pay an employee at the rate of 200% of the employee's ordinary rate of pay, with a minimum of four (4) hours engagement.

- (iii) Where ordinary hours are directed on a public holiday, the employer must pay an employee at the rate of 250% of the employee’s ordinary rate of pay, with a minimum of four (4) hours engagement or substitution in accordance with the s.115 of the Act.
 - (iv) A clerical/administration employee (full time or part time) will have rostered starting and ceasing times. Where an employee works outside or in excess of their starting or ceasing times clause 4.1.4 (c) will apply.
- (c) The normal starting times of a kindergarten program may be varied if agreed in writing by all parties to be mutually beneficial to the functioning of the centre. However, any such arrangement will not result in assistants being required to work more than 38 hours per week.
- (d) Notwithstanding, the provisions of paragraphs (a), (b) and (c) above, this Agreement will be deemed to contain the definition of ‘shiftworker’ contained in clause 24.2 of the *Children’s Services Award* or clause 32.2 of the *Clerks – Private Sector Award*.

4.1.4 Employees other than Teachers – Overtime and Time off in Lieu

- (a) Where an assistant or support worker is directed to work outside or in excess of the hours prescribed by 4.1.3 (a), that employee will be paid overtime at the rate of time and a half for the first two (2) hours on any one day and double time thereafter. Overtime on a Sunday will be paid at the rate of double time. A minimum period of four (4) hours engagement will apply to all directed overtime on a Saturday and Sunday.
- (b) Overtime for a casual assistant or support worker will be calculated in accordance with the following:

Time and a half will be paid at the rate of 175% of the hourly rate (plus any all-purpose allowance payable) and double time will be paid at the rate of 225% of the hourly rate (plus any all-purpose allowance payable) after two hours. In calculating overtime, each day’s work will stand alone.
- (c) Clerical/administration employee
 - (i) A clerical/administration employee who is directed to work outside or in excess of the hours prescribed in clauses 3.2.2 (f) and 4.1.3 (b), that employee will be paid overtime according to the table below or time off in lieu, in accordance with paragraph (d).

Hours of overtime worked per day		Overtime rate	
		Continuing employees	Casual employees
		% of hourly rate	% of hourly rate
Monday to Saturday	First 2 hours	150	175
Monday to Saturday	After 2 hours	200	225

Hours of overtime worked per day		Overtime rate	
		Continuing employees	Casual employees
		% of hourly rate	% of hourly rate
Sunday	All day	200	225
Public holiday	All day	250	275

- (ii) An employee is entitled to be paid overtime when the total overtime an employee has worked in one week reaches a minimum of half an hour;
 - (iii) An employer must pay an employee a minimum of three (3) hours at overtime rates for work performed on a Saturday where an employee has worked 38 hours or more over Monday to Friday;
 - (iv) An employee required to work overtime hours on a Sunday is entitled to not less than four (4) hours' pay (inclusive of ordinary hours worked).
- (d) Time off in Lieu instead of Overtime
- (i) An employer and employee may agree in writing to the employee taking time off in lieu (TOIL) instead of being paid overtime as prescribed in paragraphs (a) to (c).
 - (ii) The employer must keep a copy of any agreement under clause paragraph (d)(i) as an employee record.
 - (iii) Where such agreement is reached, the period of time off that an employee is entitled to take is the same as the number of overtime hours worked. TOIL will be taken at a mutually convenient time.
 - (iv) TOIL must be within the first six (6) months of the TOIL being accrued.
 - (v) If the employee has not taken their accrued TOIL:
 - (A) within the six (6) period after the overtime is worked; or
 - (B) where their employment ceases,

the employer shall pay the employee, in the next pay period, for the overtime at the overtime rate applicable to the overtime worked.
 - (vi) TOIL may be accessed, by separate agreements, in conjunction with clause 1.11 (Flexible Working Arrangements).

4.2 Meal Breaks

- 4.2.1 Employees shall be entitled to a half hour per day paid meal break to be considered as time worked where the employee works for at least five (5) hours in that day.
- 4.2.2 The paid meal break may be taken at the end of the working day, when children have left the centre. Teachers and Assistants are required to remain on the premises and be on duty, but not in charge of children during this meal break period. However, approval to waive this requirement can be sought on an individual basis.
- 4.2.3 Teachers and assistants are able to eat at the same time as the children (i.e., during morning tea, lunch and afternoon tea).

4.2.4 Clerical/administration employees

- (a) A clerical/administration employee shall be entitled to no less than 30 minutes but no more than 60 minutes meal break provided that the employee works for at least five (5) hours. Employees who are required to perform work through their meal break shall be paid double time for all time so worked until a meal break is allowed.
- (b) A clerical/administration employee shall be entitled to two 10 minute rest breaks (counted as time worked), provided that the employee is required to work not less than eight (8) per day. Where the clerical/administration employee performs work for at least three (3) hours, but less than eight (8) hours, such an employee is entitled to one 10 minute rest break (counted as time worked).
- (c) A clerical/administration employee shall be entitled to one 10 minute break where they are required to work more than four (4) hours overtime on a Saturday.

4.3 Peripheral and Incidental Tasks

The employer may require an employee to perform peripheral and incidental tasks associated with their employment during school vacation periods, such as enrolments, securing of the premises and other similar tasks.

4.4 Preparation for beginning of Term One

Employees will ensure that the Kindergarten is prepared and ready, in relation to both human and physical resources, to commence delivery of an educational programme for children on the first day of term one each year.

PART 5 – LEAVE OF ABSENCE AND PUBLIC HOLIDAYS

5.1 Proportion of Salary

- 5.1.1 An employee upon appointment shall be paid as from the date upon which the employee commenced duty provided that an employee who has worked (or has been granted leave by the employer), for each day of the standard year, shall be paid for a full calendar year.
- 5.1.2 An employee who ceases duty after at least ten (10) teaching weeks of employment, shall be paid the proportion of the employee's wage for that year that the employee's service excluding vacation periods, bears to the working year.
- 5.1.3 A working year is deemed for the purposes of this clause to be 40 teaching weeks.
- 5.1.4 The wage that is proportioned shall be calculated on the wage the employee is receiving immediately before the cessation of employment.
- 5.1.5 The employee who ceases duty before completing ten weeks of employment shall, in addition to the payment for weeks worked, be paid an amount equal to one-twelfth (1/12th) of their ordinary pay for their period of employment.

5.2 Annual Leave Loading

- 5.2.1 A further amount calculated at the rate of 17.5% of the amount of wage payable shall be paid to all employees calculated on the basis of an entitlement of four (4) weeks' annual leave and in the case where an employee does not teach for the full 40 weeks, then in the same proportions that the employee's teaching (excluding vacations) bears to the working year.
- 5.1.2 For the purposes of paying annual leave loading, the first four (4) weeks after the completion of Term 4 is considered to be the period of annual leave.

5.3 Payment for Vacations

Payment for periods of vacation leave will be made as they fall due. However, an employee may request in writing to receive these payments in advance of commencing vacation.

5.4 Personal/Carer's Leave

5.4.1 Paid Leave

- (a) An employee will accrue ten (10) days of paid personal/carers leave for each year of service. Unused leave will accumulate from year to year. Employees can access this leave when they are unable to attend work due to illness or injury.
- (b) An employee is entitled to use paid personal/carers leave for the purpose of caring for members of the employee's immediate family or household who are sick or injured and require care and support or require care due to an unexpected emergency.

5.4.2 Unpaid leave

An employee is entitled to two (2) days unpaid carer's leave on each occasion that a member of the employee's immediate family or household requires care and support due to being ill, injured or affected by an unexpected emergency.

5.4.3 The definition of 'immediate family' is provided in clause 1.5.12 of this Agreement.

5.4.4 Notice and evidence

- (a) An employee is required to inform their employer that they will be absent from work due to personal illness or injury. The notice must be given as soon as reasonably practicable unless the circumstances are beyond the employee's control.
- (b) In the case of personal leave, an employee may be required to provide a medical certificate for any period in excess of two days or where the employee has taken more than four single day absences in any calendar year.
- (c) For periods of carers leave, the employee may be required to provide documentary evidence such as a medical certificate or a statutory declaration in relation to the person being cared for.

5.5 Compassionate Leave

- 5.5.1 An employee is entitled to five (5) days of compassionate leave for each occasion (a permissible occasion) when:
- (a) a member of the employee's immediate family or a member of the employee's household:
 - (i) contracts or develops a personal illness that poses a serious threat to his or her life; or
 - (ii) sustains a personal injury that poses a serious threat to his or her life; or
 - (iii) dies; or
 - (b) a child is stillborn, where the child would have been a member of the employee's immediate family, or a member of the employee's household, if the child had been born alive; or
 - (c) subject to (d) below, the employee, or the employee's spouse or de facto partner, has a miscarriage.
 - (d) clause 5.5.1 (c) does not apply:
 - (i) if the miscarriage results in a stillborn child; or
 - (ii) to a former spouse, or former de facto partner, of the employee.
- 5.5.2 An employee may take compassionate leave for a particular permissible occasion if the leave is taken:
- (a) to spend time with the member of the employee's immediate family or household who has contracted or developed the personal illness, or sustained the personal injury, referred to in clause 5.5.1 (a); or
 - (b) after the death of the member of the employee's immediate family or household, or the stillbirth of the child, referred to in clause 5.5.1 (b) above; or
 - (c) after the employee, or the employee's spouse or de facto partner, has the miscarriage referred to in clause 5.5.1 (c) above.
- 5.5.3 An employee may take compassionate leave for a particular permissible occasion as:
- (a) a single continuous two (2) day period; or
 - (b) two (2) separate periods of one day each; or
 - (c) any separate periods to which the employee and his or her employer agree.
- 5.5.4 If the permissible occasion (referred to in 5.5.1 to 5.5.3 above) is the contraction or development of a personal illness, or the sustaining of a personal injury, the employee may take the compassionate leave for that occasion at any time while the illness or injury persists.
- 5.5.5 The definition of 'immediate family' is provided in clause 1.5.12 of this Agreement.

5.5.6 The employee may be required to provide evidence of the illness, injury or death that gives rise to the entitlement of compassionate leave.

5.6 Parental Leave

5.6.1 An employee is entitled to unpaid parental leave (including maternity and adoption leave) in accordance with the NES (Chapter 2, Part 2, Division 5, sections 67-85 of the *Fair Work Act 2009*).

5.7 Long Service Leave

5.7.1 Except as provided in this clause (clause 5.7) employees covered by this Agreement are entitled to long service leave on full pay under, subject to, and in accordance with, the provisions of Chapter 2, Division 9, sections 93-114 of the *Industrial Relations Act 2016 (Queensland)*.

5.7.2 An employee covered by this Agreement shall be entitled to long service leave on the following basis:

(a) in respect of service completed prior to 1 July 1989 in accordance with Section 17 of the Industrial Conciliation and Arbitration Act 1961-1989.

(b) in respect of service from 1 July 1989 on the basis of 1.3 weeks' for each year of service.

5.7.3 An employee, as from the date of operation of this agreement, who has been employed for a continuous period of seven (7) years, as defined by the *Industrial Relations Act 2016 (Queensland)* shall be entitled to either: access to long service leave; or payment of accrued leave on termination.

5.7.4 An employer may direct an employee to take the full period of long service leave accrued within 12 months upon which the employee's accrued entitlement has reached 13 weeks and such employee shall take that leave within 12 months of the notice from the employer.

5.7.5 Any accrued entitlement to long service leave after 1 July 1989 may be in periods of no less than 4 weeks and no more than 13 weeks.

5.7.6 An employee shall provide at least six (6) calendar months' notice in writing of an intention to take leave.

5.7.7 Upon termination by an employee, payment in lieu of long service leave shall be made in accordance with this agreement.

5.7.8 In respect of any further subsequent period of employment following the taking of long service leave, an employee must have accrued 4 weeks of long service leave before further long service leave may be taken. All applications for leave will be in accordance with the provisions for taking of such leave.

5.7.9 In the case of the death of an employee, the employer will be liable to pay to the employee's personal representative the whole amount of long service leave which the employee would have been entitled.

5.7.10 The employer and the employee may mutually agree in writing to vary the notice periods.

- 5.7.11 Any period of long service leave taken by an employee is exclusive of any public holiday(s), and/or paid vacation periods.
- 5.7.12 For an employee who is not a teacher where the date 1 July 1989 appears, the date shall be read as 1 January 1992.

5.8 Public Holidays

- 5.8.1 An employee is entitled to be absent for a public holiday, where that employee would ordinarily be required to work on a day on which a public holiday falls, and is entitled to full pay for the time the employee would ordinarily have been required to perform work on that day.
- 5.8.2 The employer may make a reasonable request for that employee to work on a public holiday. The employee may refuse if:
- (a) the request is unreasonable; or
 - (b) the refusal is reasonable.
- 5.8.3 Where the employer makes a request for an employee to work on a public holiday, and the employee performs that work, the employee shall be paid at the rate of double time and a half with a minimum of four (4) hours for work performed on the following public holidays:
- 1st January (New Year's Day);
 - 26th January (Australia Day);
 - Good Friday;
 - Easter Saturday (the day after Good Friday);
 - Easter Sunday;
 - Easter Monday;
 - 25th April (Anzac Day);
 - Labour Day;
 - King's Birthday;
 - Christmas Day;
 - Boxing day; or
 - Any day or part-day declared or prescribed by the *Holidays Act 1983*, to be observed generally within Queensland or a region of Queensland, other than a day or part-day, or a kind of day or part-day, that is excluded by the regulations from counting as a public holiday.
- 5.8.4 Double time and a half: for the purposes of the previous paragraph, where the rate of wages is a weekly rate, "double time and a half" means one and one-half days wages in addition to the prescribed weekly rate, or *pro-rata* if there is more or less than a day.
- 5.8.5 Public Holidays may be substituted in accordance with section 115(3) of the *Fair Work Act 2009*.
- 5.8.6 Annual Show: all work done by an employee in a district specified from time to time by the Minister by notification published in the Queensland Government Industrial Gazette on the day appointed under the *Holidays Act 1983*, to be kept as a holiday in relation to the annual agricultural, horticultural or industrial show held at the principal city or town, as specified in such notification of such district shall be paid for at the rate of double time and a half with a minimum of four (4) hours.

5.8.7 In a district where a holiday is not appointed for an annual agricultural, horticultural or industrial show, the employee and employer must agree on an ordinary working day that is to be treated as a show holiday for all purposes.

5.9 Jury Service

5.9.1 Fees (other than meal allowances) received by an employee to attend jury service will be paid to the employer and the employer will continue to pay the employee their ordinary pay for the time the employee was absent on jury service.

5.9.2 Employees shall notify the employer as soon as practicable of the date upon which they are required to attend for jury service and shall provide to the employer proof of such attendance, the duration of such attendance and the amount received in respect thereof.

5.9.3 If the employee is not required to serve on a jury for a day or part of day after attending for jury service an employee will be entitled to the period which consists of one or more of the following:

- (a) time when the employee engages in the activity;
- (b) reasonable travelling time associated with the activity; and
- (c) reasonable rest time immediately following the activity.

5.9.4 "Ordinary Pay" for the purposes of this section means the rate of pay that an employee would normally expect to receive for working ordinary hours on an ordinary day of the week, including any over-award payment. "Ordinary pay" excludes overtime, penalty rates of all types – including those attaching to working ordinary hours (for example) on a Saturday, disability allowances, shift allowances, special rates, fares and travelling time allowances, bonuses and other ancillary payments of a like nature.

5.10 Domestic Violence Leave

5.10.1 An employee, who is experiencing domestic violence, will have access to ten (10) days per year non-cumulative of paid special leave in order to address related matters including, but not limited to:

- (a) Attending medical and / or counselling appointments;
- (b) Sourcing alternative accommodation;
- (c) Accessing legal advice;
- (d) Attending legal proceedings;
- (e) Organising alternative care for members of their immediate family or household;
- (f) Organising alternative education arrangements for their children;
- (g) Rebuilding support networks; and
- (h) Other issues related to the domestic violence.

- 5.10.2 This leave will be in addition to existing leave entitlements and may be taken as consecutive or single days or as a fraction of a day and all reasonable requests will be approved.
- 5.10.3 Employees can also access existing leave entitlements for the abovementioned purposes, without the usual notice requirements.
- 5.10.4 It is not mandatory for the employee to have exhausted other forms of paid leave prior to accessing this special leave.
- 5.10.5 To avoid doubt, this clause does not prevent the employee and the employer agreeing that the employee may access other forms of approved leave to deal with the impact of family and domestic violence.

5.11 Emergency and Natural Disaster Leave

- 5.11.1 An employee who is prevented from attending the kindergarten to perform work because of floods, cyclonic disturbances, severe storms, or bush fires (or any other comparable natural disaster or emergency) shall be granted a maximum of five (5) days per calendar year non-cumulative paid leave in the following circumstances:
- (a) when they have experienced loss or trauma; or
 - (b) where the employee must, of necessity, remain at home to safeguard the employee's family or property; or
 - (c) where the employee must remain at home to have temporary repairs affected, restore or replace essential belongings, complete necessary clean-up for safety or to enable occupation of residence etcetera; or
 - (d) where an employee must remain at home because transport services and facilities are disrupted or discontinued due to weather or flood conditions; or
 - (e) where the employee is away from their usual residence and is unavoidably delayed in returning to their place of employment due to identified disruptions to transport services and facilities; or
 - (f) where the employee is required to return home before the usual ceasing time to ensure personal safety, protection of the employees family and/or property, or because the availability of transport services and facilities may be disrupted or discontinued due to weather or flood conditions.
- 5.11.2 Access to the leave provided in clause 5.11.1 will be facilitated by the committee, or an authorised representative of the committee.
- 5.11.3 The employer may consider additional paid leave in exceptional circumstances or where the employee is affected by more than one disaster or emergency in any year.

5.12 Pandemic Leave

- 5.12.1 An employee is entitled to 20 days of paid pandemic leave per calendar year. This leave is in addition to any other form of leave to which an employee is entitled.

- 5.12.2 A health pandemic means a critical health issue, as identified by a declaration of a public health emergency made under Section 319 of the *Public Health Act 2005* with respect to an actual or potential health pandemic.
- 5.12.3 Pandemic leave is available to full-time, part time and casual employees.
- 5.12.4 An employee may take paid leave if any of the following occur:
- (a) The employee has been diagnosed with an infection during a health pandemic.
 - (b) The employee is unable to undertake work duties because the kindergarten has been shut down because of a health pandemic.
 - (c) The employee is subject to self-isolation or quarantine measures in accordance with a Commonwealth or State government policy.
 - (d) The employee is caring for another person who:
 - (i) has been diagnosed with an infection during a health pandemic; or
 - (ii) is subject to self-isolation or quarantine measures in accordance with a Commonwealth or State government policy.
 - (e) The employee has a child that attends a school or childcare centre that is closed due to a health pandemic.
- 5.12.5 Pandemic leave does not accumulate from year to year.
- 5.12.6 Where an employee exhausts their entitlement to pandemic leave but otherwise meets the criteria for the taking of such leave, the employee may apply for, and the employer will approve, the taking of leave pursuant to a different part of this agreement.
- 5.12.7 In the case of casual employees, the employee shall be paid pandemic leave at a daily rate of pay equal to the average of the daily rates of pay paid to the employee over the previous 12 month period (or such lesser period for which the employee has been employed).

5.13 Payment of Leave

For the purposes of this Agreement, the rate of payment for paid leave will be the rate the employee would have received for their ordinary hours of work had the employee attended for work.

PART 6 - SIGNATORIES

Signed for and on behalf of
Mourilyan & District Kindergarten Association
ABN: 68 744 962 789

2A Castor Street
MOURILYAN QLD 4858

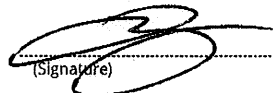
In the presence of -

Melinda Porter
(Full Name)


(Signature)

Committee of Management - President
(Position)

Argie Huiskes
(Full Name)


(Signature)

Vice President.
(Position)

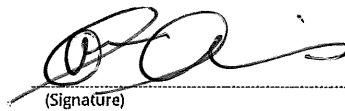
26/03/2024
(Date)

Signed for and on behalf of the
**Independent Education Union of Australia - Queensland
and Northern Territory Branch**
ABN 74 662 601 045

346 Turbot Street
SPRING HILL QLD 4000

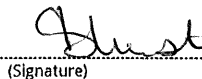
In the presence of -

Paul Noel Giles
(Full Name)


(Signature)

Assistant Secretary/Treasurer
(Position)

Diane Hurst
(Full Name)


(Signature)

Clerical Officer
(Position)

28/3/2024
(Date)

SCHEDULE 1 – SALARIES AND WAGES

Table 1 – Salaries and Wages

CLASSIFICATION	As from 1-Jul-22			As from 1-Jul-23			As from 1-Jul-24			As from 1-Jul-25			As from 1-Jul-26			
	F/N (\$)	Hourly (\$)	Casual (\$)	F/N (\$)	Hourly (\$)	Casual (\$)	F/N (\$)	Hourly (\$)	Casual (\$)	F/N (\$)	Hourly (\$)	Casual (\$)	F/N (\$)	Hourly (\$)	Casual (\$)	
	4% Increase			4% Increase			3% Increase			To be determined by the operation of clause 2.2.7			To be determined by the operation of clause 2.2.7			
TEACHERS																
Band 1	Step 1	2,708.48	36.11	45.14	2,816.82	37.56	46.95	2,901.32	38.68	48.36	-	-	-	-	-	-
	Step 2	2,801.69	37.36	46.69	2,913.76	38.85	48.56	3,001.17	40.02	50.02	-	-	-	-	-	-
Band 2	Step 1	3,039.69	40.53	50.66	3,161.28	42.15	52.69	3,256.12	43.41	54.27	-	-	-	-	-	-
	Step 2	3,198.65	42.65	53.31	3,326.60	44.35	55.44	3,426.40	45.69	57.11	-	-	-	-	-	-
	Step 3	3,358.29	44.78	55.97	3,492.62	46.57	58.21	3,597.40	47.97	59.96	-	-	-	-	-	-
	Step 4	3,518.47	46.91	58.64	3,659.21	48.79	60.99	3,768.98	50.25	62.82	-	-	-	-	-	-
Band 3	Step 1	3,651.87	48.69	60.86	3,797.95	50.64	63.30	3,911.89	52.16	65.20	-	-	-	-	-	-
	Step 2	3,785.81	50.48	63.10	3,937.24	52.50	65.62	4,055.36	54.07	67.59	-	-	-	-	-	-
	Step 3	3,970.82	52.94	66.18	4,129.66	55.06	68.83	4,253.54	56.71	70.89	-	-	-	-	-	-
	Step 4	4,060.40	54.14	67.67	4,222.82	56.30	70.38	4,349.50	57.99	72.49	-	-	-	-	-	-
Senior Teacher		4,245.93	56.61	70.77	4,415.76	58.88	73.60	4,548.24	60.64	75.80	-	-	-	-	-	-
Experienced Senior Teacher		4,588.65	61.18	76.48	4,772.20	63.63	79.54	4,915.37	65.54	81.92	-	-	-	-	-	-
ASSISTANTS																
Grade U	Year 1	1,845.83	24.29	30.36	1,919.67	25.26	31.57	1,977.26	26.02	32.52	-	-	-	-	-	-
	Year 2	1,900.20	25.00	31.25	1,976.21	26.00	32.50	2,035.49	26.78	33.48	-	-	-	-	-	-
Grade 1	Year 1	1,980.64	26.06	32.58	2,059.86	27.10	33.88	2,121.66	27.92	34.90	-	-	-	-	-	-
	Year 2	2,034.64	26.77	33.46	2,133.40	28.07	35.09	2,197.41	28.91	36.14	-	-	-	-	-	-
Grade 2	Year 1	2,159.42	28.41	35.52	2,250.80	29.62	37.02	2,318.32	30.50	38.13	-	-	-	-	-	-

MOURILYAN & DISTRICT KINDERGARTEN EARLY CHILDHOOD EDUCATION COLLECTIVE ENTERPRISE AGREEMENT 2024

CLASSIFICATION		As from 1-Jul-22			As from 1-Jul-23			As from 1-Jul-24			As from 1-Jul-25			As from 1-Jul-26		
		F/N (\$)	Hourly (\$)	Casual (\$)	F/N (\$)	Hourly (\$)	Casual (\$)	F/N (\$)	Hourly (\$)	Casual (\$)	F/N (\$)	Hourly (\$)	Casual (\$)	F/N (\$)	Hourly (\$)	Casual (\$)
	Year 2	2,213.62	29.13	36.41	2,302.16	30.29	37.86	2,371.23	31.20	39.00	-	-	-	-	-	-
Grade 3	Year 1	2,328.29	30.64	38.29	2,421.42	31.86	39.83	2,494.06	32.82	41.02	-	-	-	-	-	-
	Year 2	2,391.84	31.47	39.34	2,487.51	32.73	40.91	2,562.14	33.71	42.14	-	-	-	-	-	-
SUPPORT WORKER																
		\$40 per week or 4.6% increase, whichever is the greater			5.75% Increase			3% or the Children's Services Award increase, whichever is the greater			To be determined by the operation of clause 2.2.7			To be determined by the operation of clause 2.2.7		
Grade 2	Year 1	1,729.90	22.76	28.45	1,829.37	24.07	30.09	1,884.25	24.79	30.99	-	-	-	-	-	-
	Year 2	1,786.80	23.51	29.39	1,889.54	24.86	31.08	1,946.23	25.61	32.01	-	-	-	-	-	-
Grade 3	Year 1	1,892.10	24.90	31.12	2,000.90	26.33	32.91	2,060.92	27.12	33.90	-	-	-	-	-	-
	Year 2	1,925.60	25.34	31.67	2,036.32	26.79	33.49	2,097.41	27.60	34.50	-	-	-	-	-	-
CLERICAL/ADMIN EMPLOYEE																
		\$40 per week or 4.6% increase, whichever is the greater			5.75% Increase			3% or the Clerks - Private Sector Award increase, whichever is the greater			To be determined by the operation of clause 2.2.7			To be determined by the operation of clause 2.2.7		
Grade 1	Year 1	1,742.90	22.93	28.67	1,843.12	24.25	30.31	1,898.41	24.98	31.22	-	-	-	-	-	-
	Year 2	1,825.60	24.02	30.03	1,930.57	25.40	31.75	1,988.49	26.16	32.71	-	-	-	-	-	-
	Year 3	1,886.20	24.82	31.02	1,994.66	26.25	32.81	2,054.50	27.03	33.79	-	-	-	-	-	-
Grade 2	Year 1	1,905.10	25.07	31.33	2,014.64	26.51	33.14	2,075.08	27.30	34.13	-	-	-	-	-	-
	Year 2	1,940.40	25.53	31.91	2,051.97	27.00	33.75	2,113.53	27.81	34.76	-	-	-	-	-	-
Grade 3	Year 1	2,012.20	26.48	33.10	2,127.90	28.00	35.00	2,191.74	28.84	36.05	-	-	-	-	-	-
	Year 2	2,026.40	26.66	33.33	2,142.92	28.20	35.25	2,207.21	29.04	36.30	-	-	-	-	-	-
Grade 4		2,112.80	27.80	34.75	2,234.29	29.40	36.75	2,301.31	30.28	37.85	-	-	-	-	-	-
Grade 5	Year 1	2,198.70	28.93	36.16	2,325.13	30.59	38.24	2,394.88	31.51	39.39	-	-	-	-	-	-
	Year 2	2,408.40	31.69	39.61	2,546.88	33.51	41.89	2,623.29	34.52	43.15	-	-	-	-	-	-

NOTES:

1. The hourly rate for **teachers** will be calculated by dividing the fortnightly rate by 75.
2. The hourly rate for **employees other than teachers** will be calculated by dividing the fortnightly rate by 76.
3. The percentage increases for **teachers and employees other than teachers** for 1 July 2022, 1 July 2023, and 1 July 2024 may be varied upwards by the operation of clause 2.2.7.
4. The percentage increase for **teachers and employees other than teachers** for 1 July 2025 and 1 July 2026 will be determined by the operation of clause 2.2.7.

Table 2 - Casual/Relief Teacher Rates, inclusive for payment of preparation and other duties in accordance with clause 3.2.3 (b)

		As From 1 July 2023			As From 1 July 2024			As From 1 July 2025			As From 1 July 2026		
		2 hours (\$)	4 hours (\$)	Full Day (\$)	2 hours (\$)	4 hours (\$)	Full Day (\$)	2 hours (\$)	4 hours (\$)	Full Day (\$)	2 hours (\$)	4 hours (\$)	Full Day (\$)
6.25 CONTACT HOURS WITH THE CHILDREN													
Band 1	Step 1	112.67	225.35	352.10	116.05	232.11	362.67	-	-	-	-	-	-
	Step 2	116.55	233.10	364.22	120.05	240.09	375.15	-	-	-	-	-	-
Band 2	Step 1	126.45	252.90	395.16	130.24	260.49	407.01	-	-	-	-	-	-
	Step 2	133.06	266.13	415.83	137.06	274.11	428.30	-	-	-	-	-	-
	Step 3	139.70	279.41	436.58	143.90	287.79	449.67	-	-	-	-	-	-
	Step 4	146.37	292.74	457.40	150.76	301.52	471.12	-	-	-	-	-	-
Band 3	Step 1	151.92	303.84	474.74	156.48	312.95	488.99	-	-	-	-	-	-
	Step 2	157.49	314.98	492.16	162.21	324.43	506.92	-	-	-	-	-	-
	Step 3	165.19	330.37	516.21	170.14	340.28	531.69	-	-	-	-	-	-
	Step 4	168.91	337.83	527.85	173.98	347.96	543.69	-	-	-	-	-	-
Senior Teacher		176.63	353.26	551.97	181.93	363.86	568.53	-	-	-	-	-	-
Experienced Senior Teacher		190.89	381.78	596.52	196.61	393.23	614.42	-	-	-	-	-	-
7.5 CONTACT HOURS WITH THE CHILDREN													
Band 1	Step 1	112.67	225.35	422.52	116.05	232.11	435.20	-	-	-	-	-	-
	Step 2	116.55	233.10	437.06	120.05	240.09	450.18	-	-	-	-	-	-
Band 2	Step 1	126.45	252.90	474.19	130.24	260.49	488.42	-	-	-	-	-	-
	Step 2	133.06	266.13	498.99	137.06	274.11	513.96	-	-	-	-	-	-
	Step 3	139.70	279.41	523.89	143.90	287.79	539.61	-	-	-	-	-	-
	Step 4	146.37	292.74	548.88	150.76	301.52	565.35	-	-	-	-	-	-
Band 3	Step 1	151.92	303.84	569.69	156.48	312.95	586.78	-	-	-	-	-	-
	Step 2	157.49	314.98	590.59	162.21	324.43	608.30	-	-	-	-	-	-
	Step 3	165.19	330.37	619.45	170.14	340.28	638.03	-	-	-	-	-	-
	Step 4	168.91	337.83	633.42	173.98	347.96	652.43	-	-	-	-	-	-

	As From 1 July 2023			As From 1 July 2024			As From 1 July 2025			As From 1 July 2026		
	2 hours (\$)	4 hours (\$)	Full Day (\$)	2 hours (\$)	4 hours (\$)	Full Day (\$)	2 hours (\$)	4 hours (\$)	Full Day (\$)	2 hours (\$)	4 hours (\$)	Full Day (\$)
Senior Teacher	176.63	353.26	662.36	181.93	363.86	682.24	-	-	-	-	-	-
Experienced Senior Teacher	190.89	381.78	715.83	196.61	393.23	737.30	-	-	-	-	-	-

NOTES:

1. At the time of making this Agreement, the kindergarten operates a five day fortnight program consisting of 6 hours and 15 minutes (6.25 hours) of contact per day with the children. Therefore, a 'full day' at the kindergarten is 6.25 hours.
2. The casual/relief teacher rates for 1 July 2025 and 1 July 2026 will be determined by the operation of clauses 2.2.7 and 3.2.3 (b) of this Agreement.

SCHEDULE 2 – ALLOWANCES

ALLOWANCE TYPE		As from 1 July 2022		As from 1 July 2023		As from 1 July 2024		As from 1 July 2025		As from 1 July 2026	
		4% Increase		4% Increase		3% Increase					
		F/N (\$)	Hourly (\$)	F/N (\$)	Hourly (\$)	F/N (\$)	Hourly (\$)	F/N (\$)	Hourly (\$)	F/N (\$)	Hourly (\$)
Director's (clause 2.4.1)	1 Unit	107.42	1.4322	111.71	1.4895	115.06	1.5342	-	-	-	-
	2 Units	161.11	2.1481	167.55	2.2340	172.58	2.3011	-	-	-	-
	3 Units	214.80	2.8640	223.39	2.9786	230.10	3.0679	-	-	-	-
Responsible Person's (clause 2.4.4)		123.33	1.6444	128.26	1.7102	132.11	1.7615	-	-	-	-
Senior Assistant's (clause 2.4.5(c))	5 years' Experience	49.65	0.6532	51.63	0.6794	53.18	0.6998	-	-	-	-
	7.5 years' Experience	86.28	1.1353	89.73	1.1807	92.43	1.2161	-	-	-	-
	10 years' or more Experience	100.47	1.3219	104.49	1.3748	107.62	1.4161	-	-	-	-
		Weekly (\$)		Weekly (\$)		Weekly (\$)		Weekly (\$)		Weekly (\$)	
Toilet Cleaning (clause 2.4.5(d))		16.53		17.20		17.71		-		-	
		Daily (\$)		Daily (\$)		Daily (\$)		Daily (\$)		Daily (\$)	
Relieving Director's (clause 2.4.2)	1 Unit	13.28		13.81		14.22		-		-	
	2 Units	20.01		20.81		21.43		-		-	
	3 Units	26.92		27.99		28.83		-		-	

NOTES:

1. The percentage increases for 1 July 2022, and 1 July 2023, and 1 July 2024 may be varied upwards by the operation of clause 2.2.7.
2. The percentage changes for 1 July 2025 and 1 July 2026 will be determined by the operation of clause 2.2.7.

SCHEDULE 3 – AVERAGING OF HOURS (TEACHERS)

The averaging of hours provisions are as provided in clause 4.1.1 (e).

1. Rationale

- 1.1 The maximum hours of work are prescribed by clause 4.1 of this Agreement. It is noted that, prior to the implementation of the 15 hour per week educational programme teachers generally worked for 41 academic weeks per year. This equated to a total of 1,127.5 contact hours per year.
- 1.2 The parties to this Agreement have agreed that the contact hours are to be averaged over a year (clause 4.1.1(d) of this Agreement).
- 1.3 The total quantum of 'contact' hours will not be increased beyond those identified in 1.1 as part of this averaging arrangement.

2. Details of the implementation of the averaging provision

- 2.1 The number of weeks where children attend the kindergarten will be reduced from 41 to 40 (the working year). The additional 'week off' will be taken as vacation contiguous with another period of vacation as agreed between the staff and the committee.
- 2.2 40 weeks of 30 contact hours would equal 1,200. Prior to the introduction of Universal access (and the requirement to offer 15 hours of educational programme) the maximum contact hours would have been 1,127.5 as identified in 1.1 above. Therefore, a full time teacher will be entitled to (a minimum of) 72.5 hours to be deducted from their contact hours. An additional teacher or assistant will be employed to enable the teacher/director to access these non-contact hours.
- 2.3 The additional hours of release from teaching identified in 2.2 are to be arranged by agreement between the director and the committee. In arranging these hours the educational needs of the children and the usefulness of the periods of time to the teacher will be considered.

SCHEDULE 4 – SUPPORT WORKERS CLASSIFICATION STRUCTURE

1. Classifying Employees

- 1.1 All support workers will be classified by the employer into one of the levels contained in this Schedule in accordance with the employee's skills, responsibilities, qualifications, experience in the industry and duties.
- 1.2 Progression within a level is subject to the provisions of clause 2.3.7(c) of this Agreement.
- 1.3 Employees moving from one classification level to another will commence on the 1st year of service rate of the higher level.

2. Classifications

2.1.1 Grade 1

- (a) This is an untrained, unqualified employee. Employees at this level will work under supervision with guidance and direction.
- (b) Indicative duties
- Assisting a qualified cook and/or basic food preparation and/or duties of a kitchen hand.
 - Laundry work.
 - Cleaning.
 - Gardening.
 - Driving.
 - Maintenance (non-trade).

2.1.2 Grade 2

- (a) An employee at this level will possess skills, training and experience above that of a Support Worker Grade 1 and below that of a Support Worker Grade 3. An employee at this level works under routine supervision and exercises discretion consistent with their skills and experience.
- (b) Indicative duties
- Assisting a qualified cook and/or basic food preparation and/or duties of a kitchen hand.
 - Laundry work.
 - Cleaning.
 - Gardening.
 - Driving.
 - Maintenance (non-trade).

2.1.3 Grade 3

An employee at this level possesses an AQF Certificate III or equivalent skills and performs work at that level as required by the employer.

SCHEDULE 5 – CLERICAL/ADMINISTRATION EMPLOYEE CLASSIFICATION STRUCTURE

1. Classifying Employees

- 1.1 The classification criteria in this Schedule provide guidelines to determine the appropriate classification level of employees covered by this Agreement. In determining that Grade, consideration must be given to both the characteristics and typical duties and skills of the Grade.
- 1.2 However, the characteristics are the primary guide to classification as they indicate the level of basic knowledge, comprehension of issues, problems and procedures required and the level of supervision or accountability of the position. The totality of the characteristics must be read as a whole to obtain a clear understanding of the essential features of any particular level and the competency required.
- 1.3 The typical duties and skills are non-exhaustive lists of those that may be required within the particular Grade. They are an indicative guide only and, at any particular Grade, employees may be expected to undertake duties of a lower classification level. Depending on the particular task, employees at a given level may perform or exercise one or more duty or skill listed.
- 1.4 The key issue to be looked at in properly classifying an employee is the level of competency and skill that the employee is required to exercise in the work they perform, not the duties they perform as such.

Note 1: Some duties and skills appear in more than one level, however assigning a classification needs to be done by reference to the specific characteristics of the level. For example, an employee must be classified at Grade 2 when they have achieved the level of skill and competency envisaged by the characteristics and the relevant indicative duties and skills of a Grade 2. Therefore, an employee who operates a word processor or typewriter is not automatically to be classified at Grade 2 despite word processing and copy typing being first specifically mentioned at Grade 2.

Note 2: Grade 1 is to be viewed as the level at which employees learn and gain competence in the basic clerical skills required by the employer, which in most cases would lead to progression through the classification structure as their competency and skills increase and are utilised.

2 Classifications

2.1 Grade 1

2.1.1 Characteristics

- (a) Employees at this Grade include initial recruits who have limited relevant experience. Initially work is performed under close direction using established practices, procedures and instructions.

- (b) Employees at this Grade perform routine clerical and office functions requiring an understanding of clear, straightforward rules or procedures and may be required to operate certain office equipment. Problems can usually be solved by reference to established practices, procedures and instructions.
- (c) Employees at this Grade are responsible and accountable for their own work within established routines, methods and procedures and the less experienced employees' work may be subject to checking at all stages. The more experienced employee may be required to give assistance to less experienced employees in the same classification.

2.1.2 Typical duties/skills

Indicative typical duties and skills at this Grade may include:

- (a) reception or switchboard duties including:
 - (i) directing telephone callers to appropriate staff;
 - (ii) issuing and receiving standard forms;
 - (iii) relaying internal information;
 - (iv) greeting visitors;
- (b) maintaining basic records;
- (c) filing, collating and copying documents;
- (d) handling or distributing mail including messenger service;
- (e) dealing with accounts, invoices, orders and store requisitions through recording, matching, checking and batching;
- (f) operating a keyboard and related business equipment in order to achieve the competency in Grade 2.

2.2 Grade 2

2.2.1 Characteristics

- (a) This Grade caters for employees who have had sufficient experience or training to enable them to carry out their assigned duties under general direction.
- (b) Employees at this Grade are responsible and accountable for their own work which is performed within established guidelines. In some situations detailed instructions may be necessary. This may require the employee to exercise limited judgment and initiative within the range of their skills and knowledge.
- (c) The work of employees at this Grade may be subject to final checking and, as required, progress checking.
- (d) Employees at this Grade may be required to check the work or provide guidance to other employees at a lower Grade or provide assistance to less experienced employees at the same Grade or any combination of one or more of these requirements.

2.2.2 Typical duties/skills

Indicative typical duties and skills at this Grade may include:

- (a) reception or switchboard duties set out in Grade 1 and, in addition, responding to enquiries, as appropriate, consistent with their knowledge of the organisation's operations and services or where presentation, or the use of interpersonal skills, is a key aspect of the position;
- (b) operation of business equipment including computerised radio or telephone equipment, computers, printing devices, dictaphone equipment and typewriters;
- (c) word processing, such as the use of a word processing software package to create, format, edit, correct, print and save text documents such as standard correspondence and business documents;
- (d) stenographer or person employed to take shorthand and to transcribe by means of appropriate keyboard equipment;
- (e) copy typing and audio typing;
- (f) maintenance of records or journals (or both) including initial processing and recording relating to the following:
 - (i) reconciliation of accounts to balance; and
 - (ii) incoming or outgoing cheques; and
 - (iii) invoices; and
 - (iv) debit or credit items; and
 - (v) payroll data; and
 - (vi) petty cash imprest system; and
 - (vii) letters;
- (g) computer applications, including using a software package which may include one or more of the following functions:
 - (i) create new files and records;
 - (ii) spreadsheet or worksheet;
 - (iii) graphics;
 - (iv) accounting or payroll file;
 - (v) following standard procedures and using existing models or fields of information;
- (h) arrange routine travel bookings and itineraries or make appointments;
- (i) provide general advice and information on the organisation's products and services such as at the front counter or by telephone.

2.3 Grade 3

2.3.1 Characteristics

- (a) Employees at this Grade have achieved a standard to be able to perform specialised or non-routine tasks or features of the work.
- (b) Employees at this Grade require only general guidance or direction and there is scope for the exercise of limited initiative, discretion and judgment in carrying out their assigned duties.
- (c) Employees at this Grade may be required to give assistance or guidance (including guidance in relation to quality of work and which may require some allocation of duties) to employees in Grades 1 and 2 and should be able to train such employees by means of personal instruction and demonstration.

2.3.2 Typical duties/skills

Indicative typical duties and skills at this Grade may include:

- (a) preparing cash payment summaries, banking reports and bank statements; calculating and maintaining wage and salary records; following credit referral procedures; applying purchasing and inventory control requirements; and posting journals to ledger;
- (b) providing specialised advice and information on the organisation's products and services;
- (c) responding to clients, the public or suppliers' problems within own functional area utilising a high degree of interpersonal skills;
- (d) *applying computer software in order to:
 - (i) create new files and records;
 - (ii) maintain computer based records management systems;
 - (iii) identify and extract information from internal and external sources; or
 - (iv) use advanced word processing or keyboard functions;
- (e) arranging travel bookings and itineraries, making appointments, screening telephone calls, responding to invitations, organising internal meetings, establishing and maintaining reference lists or personal contact systems;
- (f) applying specialist terminology and processes in professional offices

* NOTE: These typical duties and skills may be either at Grade 3 or Grade 4 depending on the characteristics of that particular Grade.

2.4 Grade 4

2.4.1 Characteristics

- (a) Employees at this Grade will have achieved a Grade of organisation or industry specific knowledge sufficient for them to give advice or information to the organisation and clients in relation to specific areas of their responsibility.
- (b) Employees at this Grade require only limited guidance or direction and would normally report to more senior staff as required.
- (c) A principal feature, but not a requirement, of this Grade is supervision of employees in lower Grades in terms of responsibility for the allocation of duties, co-ordination of work flow, checking of progress, quality of work and resolving problems.
- (d) Employees at this Grade exercise initiative, discretion and judgment at times in performing their duties.
- (e) Employees at this Grade are able to train employees in Grades 1-3 by personal instruction and demonstration.

2.4.2 Typical duties/skills

Indicative typical duties and skills at this Grade may include:

- (a) secretarial and executive support services including:
 - (i) maintaining executive diary; and
 - (ii) attending executive and organisational meetings and taking minutes; and
 - (iii) establishing and maintaining current working and personal filing systems for executive; and
 - (iv) answering executive correspondence from oral or handwritten instructions;
- (b) ability to prepare financial or tax schedules, calculate costings, wage or salary requirements; complete personnel or payroll data for authorisation; reconcile accounts to balance;
- (c) advising or providing information on one or more of the following:
 - (i) employment conditions;
 - (ii) workers compensation procedures and regulations;
 - (iii) superannuation entitlements, procedures and regulations;
- (d) *applying one or more computer software packages to:
 - (i) create new files and records; or
 - (ii) maintain computer based management systems; or
 - (iii) identify and extract information from internal and external sources; or
 - (iv) use advanced word processing/keyboard functions.

* NOTE: These typical duties and skills may be either at Grade 3 or Grade 4 depending on the characteristics of that particular Grade.

2.5 Grade 5

2.5.1 Characteristics

- (a) Employees at this Grade are subject to broad guidance or direction and would report to more senior staff as required.
- (b) Employees at this Grade will typically have worked or studied in a relevant field and will have achieved a standard of relevant or specialist knowledge and experience sufficient to enable them to advise on a range of activities and features and contribute, as required, to the determination of objectives, with the relevant field or fields of their expertise.
- (c) Employees at this Grade are responsible for their own work and may have delegated responsibility for the work under their control or supervision including scheduling workloads, resolving operations problems, monitoring the quality of work produced and counselling staff for performance and work related matters:
- (d) Employees at this Grade would also be able to:
 - (i) train and supervise employees in lower Grades by means of personal instruction and demonstration; and
 - (ii) assist in the delivery of training courses.
- (e) Employees at this Grade would often exercise initiative, discretion and judgment in the performance of their duties.
- (f) Employees at this Grade may possess relevant post-secondary qualifications. However, this is not essential.

2.5.2 Typical duties/skills

Indicative typical duties and skills at this Grade may include:

- (a) Application of knowledge of organisation's objectives, performance, projected areas of growth, product trends and general industry conditions;
- (b) application of computer software packages including the integration of complex word processing and desktop publishing, text and data documents;
- (c) providing reports for management in any or all of the following areas:
 - (i) accounts and finances; and
 - (ii) staffing; and
 - (iii) legislative requirements; and
 - (iv) other company activities;
- (d) administering individual executive salary packages, travel expenses, allowances and company transport; administering salary and payroll requirements of the organisation.